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elcome to the third newsletter of the Valorize Non Formal and Informal Learning (NFIL) project in the framework of the Erasmus+ Strategic Partnerships programme.

Validation of non-formal and informal learning in Europe

The report on validation of non-formal and informal learning in the partner countries is available together with an operational summary. It shows to which extent and how diversely the Recommendation of 20/12/2012 is applied, in particular regarding the existence of procedures to:

- identify the learning in accordance with standards of competence;
- document the acquisition of competences;
- evaluate and validate competences in order to obtain a formal qualification.

It enlighten the use of standardised tools such as EQS, Europass, Youthpass, ECVET, ECTS for the validation of experience at European level, the level of recognition of certified competences in the VET system and in the labour market, the existence of guidance and counselling actions that accompany the validation of prior experience and the specific paths for migrants when they exist. When data is available, it includes a qualitative and quantitative analysis of the participation of non EU migrants.

This report illustrates the level and criticality of access to procedures for validation and certification of NFIL by migrants, and the state of the art in procedures for identification and validation of previous learning. It has the



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objective to encourage wider and more widespread access to these systems by different types of migrants.

The full report in English is available for downloading on (<http://valorizenfil.eu/materials>). A summary is also available in all partners languages: Bulgarian, English, French, Italian, Slovene and Spanish.

A European framework of eligible and certifiable competences

Based on the report 20 professional profiles have been identified among the 2942 occupations existing in the ESCO[1] database (cf. Newsletter n°2). They cover 5 sectors particularly significant for the target to which we refer: Wholesale and retail trade; repair of motor vehicles and motorcycles, Accommodation and food service activities, Information and communication, Professional, scientific and technical activities (only for advertising and market research), Human health and social work activities.

They have been selected through the following criteria: 1) Market and economy relevance at the EU level and partner countries with a focus on the sectors that have the highest growth potential within the EU; 2) Demand for the occupations at EU level and partner countries; 3) Easiness of access for migrants, avoiding the regulated professions and professions with ISCED skill level 3 (university degrees); 4) Relevance to the validation process avoiding the professions that require very low level of qualification; 5) Avoidance of professions that are subject to automation to have the potential to be sustained in the future.

The objective is to test a synthetic, complete, synoptic and continuously updatable method to identify:



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- the individual competences or entire professional profiles that can be certified, in the different countries, also through the validation of NFIL;
- the documentation considered useful for the validation process in each country;
- the procedures and services that, in each country, can offer this type of service, possibly also in a specific way with respect to the professional profile.

This framework will be available soon for downloading on our web site for operators and migrants who will be able to identify which of the competences acquired in non-formal and informal contexts can be certified not only in the country in which the candidate currently resides, but also in other European countries in which s/he may wish to move.

A database of certification and validation opportunities in Europe

Based on the European framework, a database has been developed. Each of the job profiles can be linked to the corresponding or needed certifications in each country. Usually one profile is linked to one certification, but in some cases two or more certifications can lead to the same occupation. The core competences[2] targeted by each certification are listed.

Project partners have described the certifications in terms of required competences, explaining how these certifications can be obtained. When it is possible to get a certification through the validation of non formal and informal learning, the process is described and the contacts by region or country are given.



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When partial validations are possible, the process and the result are explained. If applicable, the existence of complementary training opportunities are also registered. Basically the NFIL database allows to find the answers to a certain number of key questions for migration such as: Is there a system in the potential host country that allows me to recognise my competences? To which qualification do they lead? Which competences cannot be certified through the validation of my previous experience? Which documents are needed and are considered to be eligible for certification? With what procedure? To whom should I turn?

This information will allow a person in a situation of migration (already in progress or planned) to be prepared by acquiring all the information necessary to make the most of all his skills and correctly collecting the documentation that he must try to have to acquire certification in the country to which the migration takes place or took place.

For the moment, the database covers 20 job profiles for the seven partner countries: Belgium, Bulgaria, France, Italy, Slovenia, Spain or United Kingdom. It will soon include 4 more job profiles and it is built so that in the future, it can include more profiles and open the service to any European country.

Database: <https://valorizenfil.dedi.velay.greta.fr/>

If you want to participate in the test of the database, contact the NFIL partner from your country. If you have a work experience as employee, self-employed or volunteer and you want to move to a European country, check our database to evaluate if your skills correspond to the host country standards and how you can get your experience accredited.





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Stay tuned for more information on about the project in:

Facebook: www.facebook.com/valorizenfil

Website: <http://valorizenfil.eu>

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[1]ESCO (European Skills, Competences, Qualifications and Occupations) is the European multilingual classification of Skills, Competences, Qualifications and Occupations. ESCO works as a dictionary, describing, identifying and classifying professional occupations, skills, and qualifications relevant for the EU labour market and education and training.

It provides descriptions of 2942 occupations and 13.485 skills linked to these occupations, translated into 27 languages with the aim to support job mobility across Europe.

[2]These competences are similar to the ones linked to the ESCO professional profiles but they may differ in the way they are formulated and in their scope or level of deepness (e.g. one competence from a national certification framework can include several competences from the ESCO)



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